## Level 1 - Language

| Name synonyms and antonyms for: cold, happy, big, fast, end, tired, gift, sad, loud, hard <br> Synonyms = same <br> Antonyms = opposite | 1. Describe everything you would need to make a peanut butter and jelly sandwich. <br> 2. Explain the steps to making a peanut butter and jelly sandwich. | Use these words in sentences: <br> 1. Decide <br> 2. Huge <br> 3. Surprise | Name 5 items in the following categories: <br> 1. Animals <br> 2. Foods <br> 3. Transportation | Watch a TV show or movie. <br> - Talk about the plot. What happened to the characters? <br> - Who were the characters? <br> - Did you like it? Why or why not? |
| :---: | :---: | :---: | :---: | :---: |
| Orange juice, water, Pepsi, and milk are all types of $\qquad$ <br> Zebra, giraffe, elephant, lion, and tiger are all $\qquad$ . | Who helps you when you are sick? <br> Where do you go to buy food? <br> When is it dark outside? <br> What does a cat say? | What do you do with a... <br> 1. Refrigerator <br> 2. Hammer <br> 3. Coat | Look through a magazine, newspaper, or picture book. Pick out five pictures, and tell someone what is happening in the picture. Use complete sentences. | Repeat these sentences: <br> 1. Emma went to the store to buy some bread and milk. <br> 2. Noah has a soccer game on Saturday morning. |
| Fill in the missing pronoun: <br> Bobby went to school. $\qquad$ went to school. <br> Anna and Bella do gymnastics. $\qquad$ do gymnastics. | Describe the following items (color, size, shape, function, features, etc.) <br> 1. Pumpkin <br> 2. School Bus <br> 3. Strawberry <br> 4. Cow | Draw a picture of your favorite thing to do on a day off. <br> Tell someone about your picture using complete sentences. | Sam gathered up everything he needed. He put on his uniform and put his cap on his head. Then, he grabbed his bat and glove and headed out to the car. Where is Sam going? | Name the item that does not belong: <br> 1. microwave, freezer, bathtub, oven <br> 2. airplane, bird, train, bus <br> 3. iPad, computer, keyboard, pencil |
| Read a book with someone. <br> - Talk about characters and settings <br> - Predict what will happen next <br> - Retell the story | How are an apple and a banana alike? How are they different? <br> How are a cat and a dog alike? How are they different? | Finish these sentences: <br> 1. I have one dog, she has two $\qquad$ <br> 2. I saw one person, You saw four $\qquad$ <br> 3. We have one book. They have ten $\qquad$ . | Make a sentence that contains both of these words: <br> 1. hot, summer <br> 2. TV, couch <br> 3. tired, bed <br> 4. eat, restaurant <br> 5. socks, shoes | What are the past tense forms of: run, eat, sit, do, go <br> Use each past tense word in a sentence. |

